



SC Annual School Report Card Summary

Orange Grove Charter
Charleston

Grades: PK-5

Enrollment: 717

Principal: Larry DiCenzo

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

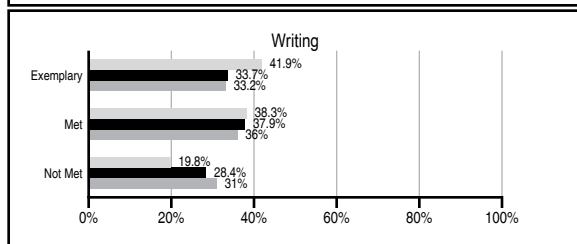
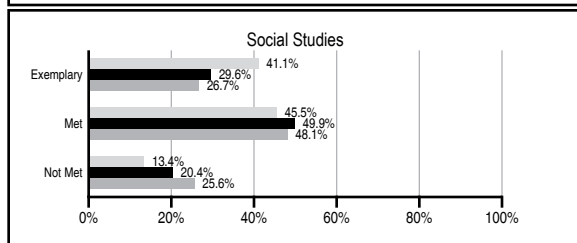
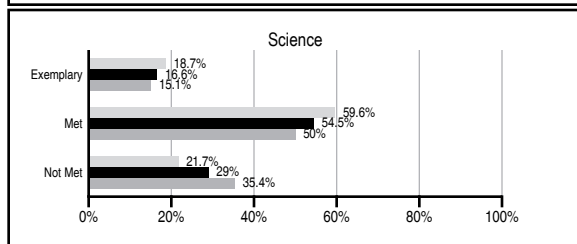
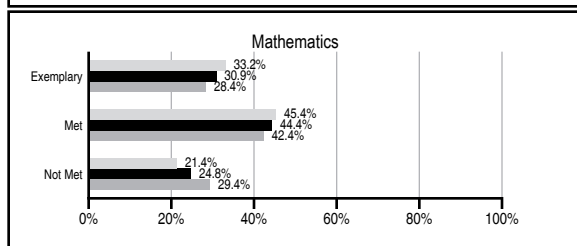
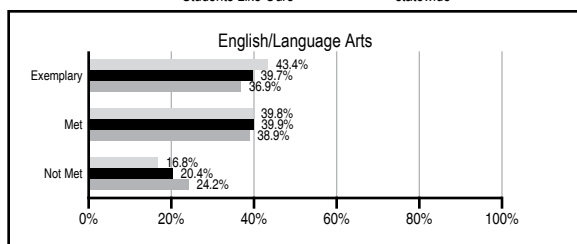
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	30	54	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

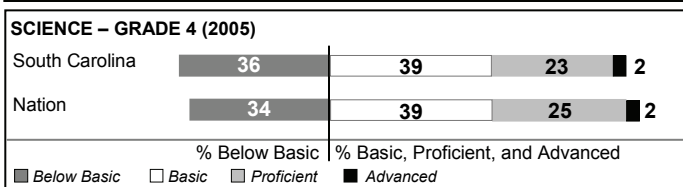
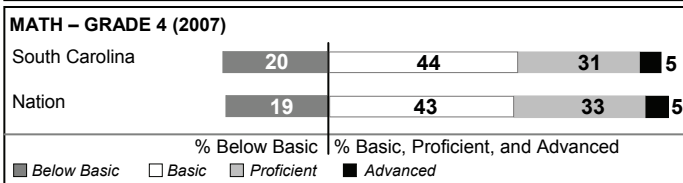
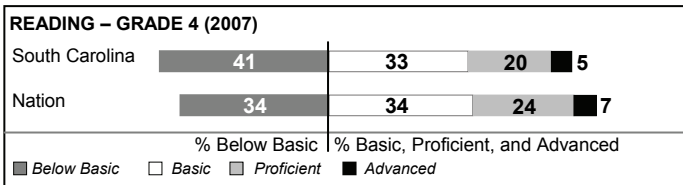
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Orange Grove Charter [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=717)				
Retention rate	5.7%	Up from 4.1%	1.9%	1.9%
Attendance rate	96.6%	No Change	96.2%	96.3%
Eligible for gifted and talented	11.7%	Up from 10.5%	11.4%	10.0%
With disabilities other than speech	6.7%	Up from 6.5%	8.9%	7.7%
Older than usual for grade	1.3%	Up from 0.8%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	67.2%	Down from 68.9%	58.8%	59.4%
Continuing contract teachers	84.4%	Up from 78.7%	84.4%	80.0%
Teachers with emergency or provisional certificates	1.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.2%	85.9%
Teacher attendance rate	100.0%	Up from 97.6%	95.3%	95.1%
Average teacher salary*	\$47,558	Up 3.8%	\$46,849	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.2 days	Down from 7.6 days	11.7 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	No Change	19.1 to 1	18.8 to 1
Prime instructional time	96.6%	Up from 93.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,340	Up 24.4%	\$7,147	\$7,458
Percent of expenditures for instruction**	76.0%	No Change	68.3%	68.8%
Percent of expenditures for teacher salaries**	71.6%	Up from 69.6%	63.9%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	113	102
Percent satisfied with learning environment	100.0%	76.1%	88.9%
Percent satisfied with social and physical environment	96.4%	73.5%	87.1%
Percent satisfied with school-home relations	92.9%	85.8%	92.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orange Grove Elementary Charter School is located in the West Ashley area of Charleston, South Carolina. This is our fourth year as a Charter School. We are excited to announce that we moved over the summer into our new facility back on our old campus.

We draw our students from a wide range of cultural and socio-economic areas. Our school houses three self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated teachers and parents. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state and national levels. One of many significant accomplishments that speak to the excellence of Orange Grove is the 18 years we have received SC Incentive Awards for faculty and student attendance, and student test scores, a claim that can only be made by a few schools statewide! We have received the Palmetto Gold Award three times and this past year received the Silver Award also for the third time. We have been recognized by the S.C. Education Oversight Committee for closing the achievement gap through exemplary PACT performance of historically underachieving students. We have received this award four times, quite an accomplishment! We expect to continue this accomplishment with PASS.

We have established three goals for this year. They are as follows: We will infuse more technology into our curriculum and provide the staff development training to go along with it. Students performing on PASS in the "not met" category must decrease by a minimum of 5%; students performing at the exemplary level will increase by a minimum of 5%. The strategy we use to accomplish the last two goals is to provide a rigorous and relevant curriculum, which insures all students have the opportunity to meet grade level standards and maximize their ability to achieve.

Larry DiCenzo, Principal
Charles Castner, President, Board of Directors

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